

# CAKRAWALA PENDIDIKAN

## FORUM KOMUNIKASI ILMIAH DAN EKSPRESI KREATIF ILMU PENDIDIKAN

The Effectiveness of Picture Series Technique by Using Google Slides in Teaching Writing

Penerapan *Explore Applying Talk* (EAT) Berbantu Lembar Kerja Siswa

An Analysis of Figurative Language in the Lyric of Michael Learns to Rock' Album  
"Paint My Love"

Problematika Penilaian Afektif dalam Pembelajaran  
(Studi Implementasi Penilaian Afektif di MTs Negeri 6 Kediri)

The Effectiveness of Paired Reading Method with Texttowav  
in the Teaching of Reading Fluency

The Effectiveness of PORPE Method with Comic Strips in the Teaching Reading  
of Narrative Text

Peran Wisata dalam Meningkatkan Kesejahteraan Keluarga Pedagang Kaki Lima (PKL)

Compound Words in Song Lyrics of Westlife Unbreakable V1 Greatest Hits Album  
Beginning 1999-2002

Pengaruh Model Pembelajaran Cooperative Integrated Reading and Composition  
Berbantu Media Puzzle terhadap Peningkatan Hasil Belajar  
pada Materi Statistika Kelas VII MTs Ma'arif NU Blitar

Mengantisipasi Penyalahgunaan Narkoba di Kalangan Remaja dengan  
Meningkatkan Rasa Percaya Diri

Analisis Kesalahan Mahasiswa dalam Mengerjakan Soal Matematika

The Effectiveness of KWL Strategy With Edmodo Media in Teaching Reading  
for Vocational High School

Kesulitan Belajar Siswa pada Materi Fungsi Invers Ditinjau dari *Problem Solving* Solso

Fungsi Sosial dan Edukasi Bank Sampah bagi Masyarakat  
di Kelurahan Kauman Kecamatan Kepanjenkidul Kota Blitar

An Analysis of Figurative Language in the Lyric of Maroon 5's Album It Won't Be Soon  
Before Long and Singles

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Terbit dua kali setahun pada bulan April dan Oktober  
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Peringkat 3 (*Huruf Besar-kecil Tebal, Miring, Rata Tepi Kiri*)

6. Artikel konseptual meliputi; (a) judul, (b) nama penulis, (c) abstrak dalam bahasa Indonesia dan Inggris (maksimal 200 kata), (d) kata kunci, (e) identitas penulis (tanpa gelar akademik), (f) pendahuluan yang berisi latar belakang dan tujuan atau ruang lingkup tulisan, (g) isi/pembahasan (terbagi atas sub-sub judul), (h) penutup, dan (i) daftar rujukan. Artikel hasil penelitian disajikan dengan sistematika: (a) judul, (b) nama-nama peneliti, (c) abstrak dalam bahasa Indonesia dan Inggris (maksimal 200 kata), (d) kata kunci, (e) identitas penulis (tanpa gelar akademik), (f) pendahuluan yang berisi pembahasan kepustakaan dan tujuan penelitian, (g) metode, (h) hasil, (i) pembahasan (j) kesimpulan dan saran, dan (k) daftar rujukan.
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# CAKRAWALA PENDIDIKAN

## Forum Komunikasi Ilmiah dan Ekspresi Kreatif Ilmu Pendidikan

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### Daftar Isi

The Effectiveness of Picture Series Technique by Using Google Slides in Teaching Writing .....	1
<i>Annisa Rahmasari</i>	
Penerapan <i>Explore Applying Talk</i> (EAT) Berbantu Lembar Kerja Siswa .....	10
<i>Cicik Pramesti</i>	
An Analysis of Figurative Language in the Lyric of Michael Learns to Rock' Album "Paint My Love" .....	23
<i>Dessy Ayu Ardini</i>	
Problematika Penilaian Afektif dalam Pembelajaran (Studi Implementasi Penilaian Afektif di MTs Negeri 6 Kediri) .....	39
<i>Ekbal Santoso</i>	
The Effectiveness of Paired Reading Method with Texttowav in the Teaching of Reading Fluency .....	47
<i>Feri Huda</i>	
The Effectiveness of PORPE Method with Comic Strips in the Teaching Reading of Narrative Text .....	61
<i>Herlina Rahmawati</i>	
Peran Wisata dalam Meningkatkan Kesejahteraan Keluarga Pedagang Kaki Lima (PKL) .....	74
<i>Kadeni</i>	
Compound Words in Song Lyrics of Westlife Unbreakable V1 Greatest Hits Album Beginning 1999-2002 .....	87
<i>M Ali Mulhuda</i>	
Pengaruh Model Pembelajaran Cooperative Integrated Reading and Composition Berbantu Media Puzzle terhadap Peningkatan Hasil Belajar pada Materi Statistika Kelas VII MTs Ma'arif NU Blitar .....	98
<i>Mohamad Khafid Irsyadi, Kardina Arum Pusparini</i>	

Mengantisipasi Penyalahgunaan Narkoba di Kalangan Remaja dengan Meningkatkan Rasa Percaya Diri .....	109
<i>Miranu Triantoro</i>	
Analisis Kesalahan Mahasiswa dalam Mengerjakan Soal Matematika .....	120
<i>Riki Suliana</i>	
The Effectiveness of KWL Strategy With Edmodo Media in Teaching Reading for Vocational High School .....	137
<i>Saiful Rifa'i</i>	
Kesulitan Belajar Siswa pada Materi Fungsi Invers Ditinjau dari <i>Problem Solving</i> Solso .....	153
<i>Suryanti, M. Khafid Irsyadi, Nike Tunggal Dewi</i>	
Fungsi Sosial dan Edukasi Bank Sampah bagi Masyarakat di Kelurahan Kauman Kecamatan Kepanjenkidul Kota Blitar .....	162
<i>Udin Erawanto</i>	
An Analysis of Figurative Language in the Lyric of Maroon 5's Album It Won't Be Soon Before Long and Singles .....	174
<i>Varia Virdania Virdaus</i>	

# THE EFFECTIVENESS OF PICTURE SERIES TECHNIQUE BY USING GOOGLE SLIDES IN TEACHING WRITING

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**Abstrak:** Menulis adalah sesuatu yang krusial dan sangat diperlukan siswa karena keberhasilan belajar mereka bergantung pada bagian terbesar dari kemampuan menulis mereka. Penelitian ini bertujuan untuk mengetahui keefektifan penggunaan gambar dengan Google Slides mendapatkan hasil yang lebih baik dalam menulis teks recount dari pada siswa yang diajar menggunakan metode konvensional. Penelitian ini merupakan desain penelitian eksperimental yang menggunakan penelitian kuantitatif membandingkan Pembelajaran Berbasis urutan gambar dengan Google Slides dan Metode Grammar Translation untuk mengajar siswa kelas 8 di SMPN 1 Kesamben. Temuan penelitian menunjukkan pencapaian yang signifikan lebih tinggi dari pada yang ajar menggunakan GTM, disimpulkan bahwa Pembelajaran dalam penggunaan gambar dengan Google Slides efektif untuk diterapkan dalam pengajaran menulis teks recount untuk sekolah menengah pertama.

**Kata Kunci:** Efektivitas, Gambar, Google Slides, Pengajaran Menulis

**Abstract:** Writing is something crucial and indispensable for the students because the success of their study depends on the greatest part of their ability to write. This study to know the effectiveness of using pictures with Google Slides get better achievement in writing recount text than those taught using conventional strategy. This study was an experimental research design applied the quantitative research compared Picture Series with Google Slides and Grammar Translation Method to teach second grade students in SMPN 1 Kesamben. The finding of the research showed significant higher achievement that those taught using GTM, it was concluded that Picture Series with Google Slides is effective to be applied in teaching writing of recount text for junior high school.

**Key Words:** Effectiveness, Picture Series, Google Slides, Teaching Writing

## INTRODUCTION

English is an international language which is used by most people all over world taught and learnt in many countries. Harmer (2007:11) stated that "Many people learn English because they have moved into a target-language community and they need to be able

to operate successfully within that community. That is why English language is important to be taught and learned by the students. As the form of government's response toward this case, English language has been put in the educational system in our country, and it is taught from junior high school till

university and becomes a compulsory subject.

English consists of four language skills; listening, speaking, reading and writing. Speaking skill trains students to speak with someone else. Listening skill is skill that uses ears to listen about what people say. Reading skill trains students to increase their knowledge in grammar and vocabulary. The last skill is writing, writing skill focus to help students write better. This position indicates that writing is considered to be highly difficult and complex to master. Richard (2002:303) claims that writing is the most difficult skill for second language learner to master of putting together strings of grammatically correct sentences. Although, writing is considered to be the most difficult subject, the existence of this skill is required in order to help students to express their ideas, feeling and opinion into different types of writing to readers. Writing is skill to produce the students ability to arrange words become sentences, paragraph, or text. According to Bello (1997), writing as a productive language skill plays an essential role in promoting language acquisition as learners experiment with word, sentences, and large chunks of writing to communicate their ideas effectively and to reinforce the grammar and vocabulary they learn in class.

Writing is one of important skill in English, by writing, students can present their creativity and

productivity skill. Writing is also considered as the indicator of students' success in learning English. If students have good writing ability, they can speak and read the text correctly. (Harmer, 2004: 33) states that writing is frequently useful as preparation for some other activity, in particular when students write sentences as a preamble to discussion activities. It means that students should be learn writing skill because it will be useful in daily life.

The fact that, lack of motivation is problem in learning writing. According to Areej (2012), motivation in education effect on how students learn and how they behave towards a subject matter. From the statement above, the researcher intention on the improvement to stimulate the students to write. The researcher uses Pictures Series technique to make the students improve the writing ability. Picture series are one of the solution to cope the problems in teaching writing. Yunus (1981:49) states that a picture series is a number of related composite pictures linked to form a series of sequences. Hence, its main function is to tell story or sequence of events. A picture is an illustration of picture that can be used as two dimensional representation of person, place or thing. a wide variety of writing task makes a new vocabulary and makes writing fun, and a detailed content map of the writing skills.

All of the explanation above implies that a picture series is a kind

of pictures that has a series of an object or a situation is explained by some pictures. This picture usually tells about story or an event about something that happened. The series must be in chronological order. As an interesting technique, picture series have some advantages. First, picture series can motivate students in writing. Second, picture series inform the students about the object, and event relation. Third, is it can train the students arrange the story. And the last one, it can facilitate the students to expand the story.

The researcher used Google Slides, Google Slides is under the auspices of the Google company. Google slides is a presentation program included as part of a free, web-based software office suite offered by Google within its Google Drive service. The service also includes Google Docs and Google Sheets, a word processor and spreadsheet respectively. Google Slides is available as a web application, mobile app for android, iOS, Windows, Blackberry, and as a desktop application on Google's ChromeOS. The app compatible with Microsoft PowerPoint file format. According to Daryanto (2011:4), learning media is a means of intermediaries in the learning process. In the process, the media has function as carries of information from sourcer to the receiver. Its means that uses media is important in teaching and learning process. It is used as facilitator or connector in delivering the material from the

teacher to student. Teachers should have the way to make writing easy, teacher will show the pictures in Google Slides and student can start writing. It is easy to use for teachers to make students understand the writing material. As a media Google Slides have some advantages. First, Google Slides is free, unlike some paid software, Google slides is available free of charge to anyone who has a Google account. Second, Real time editing, with Google slides online versions and presentations will be the latest, automatically saved without having to save it.

Based on the background above, the authors are interested in doing research to determine the ability of the student in the writing with the title "The Effectiveness Of Picture Series Technique Using Google Slides In Teaching Writing".

### **Definition of Reading**

Writing is one of the language skills among the four skills in learning English. Writing involves all aspects of language such as: grammar, vocabulary, word order spelling and logical arrangement of ideas. Heaton (1998:135) states that writing skills are complex and sometimes difficult to teach requiring mastery not only grammatical and rhetoric devices but also of conceptual and judge mental elements.

Oshima & Hogue (2007:15) have stated that writing is a never a one step action; it is an on going creative act. Writing is a process repeated, namely process of revising



and rewriting. According to Heaton (1975:127) writing is a task which involves students to make grammatically correct sentences by manipulating words in the form of a piece of continuous writing with successfully communicates the writers ideas on a certain topic. The statement shows that the main purpose writing is to express ideas, thoughts, and writing clearly in a written language. From the definition above the writer can conclude that by using writing, we can share our idea, feeling or anything that exist in our mind. Writing is one way of making meaning experience.

According to Tarigan (1994:23), the writer's intention is response or answer of the writer wish of readers. According of the Tarigan statement, the purpose of writing is like 1.) To give information or knowledge in the other word is informative discourse 2.) To persuade the reader in the other word is persuasive discourse 3.) To entertain the reader in other word is literary discourse 4.) To make expression feel or to make a strong emotion of the reader in other word is expressive discourse.

### **Process of Writing**

Harmer (2005:4) suggests the process of writing into four main elements. They are planning, drafting, editing (reflecting and revising), and final version.

#### **1. Planning**

Before starting to write or type, they try and decide what it is they going to say.

#### **2. Drafting**

Refer to the first version of a piece writing as a draft. This first go at a text is often done on the assumption that it will be amended later. As the writing process procedure into editing, a number of draft may be produced on the way to the final version.

#### **3. Editing (reflecting and revising)**

Reflecting and revising are often helped by other readers (or editors) who comment and make suggestions. Another reader's reaction to a piece of writing will help the author to make appropriate revisions.

#### **4. Final versions**

Once writers have edited their draft, making the changes they reader being necessary, they produced their final version.

### **Recount Text**

According to Soeprapto and Darwis (2006:7) recount as a piece of text that retells past event, usually in the order in which they happened. It tells significance event happened to the writer and it usually uses the first person as recount tells writer's lives.

The generic structure of recount text: (a) orientation, introduction of the topic of the text. It give background information about who, what, where, and when. (b) event, it is usually told in a series of paragraphs which retell the events in the order of sequence when they happened. (c) reorientation, it function as the closing statement. It is a paragraphs which contains a personal comment of the writer.

### **Picture Series Method**

Picture series are one of the solutions to cope the problems in teaching writing. A picture is an illustration of picture that can be used as two dimensional representation of person, place or thing. A series of pictures is a sequence of pictures of a single subject that is aimed to tell a story and also a sequence of events. According to Raimes (1983:36) pairs of picture or picture series provide for a variety of guided and free writing exercise. A set of parallel pictures that make students easy to write sentences to paragraphs.

### **Advantages of Picture Series**

Teaching media like picture series can help in teaching learning process. According to Smaldino (2005:9) there are some advantages of picture series:

1. By using picture series will make the students interested in writing english because picture series is one of the visual teaching media.
2. Picture series will stimulate the students to develop and use heir imagination so that they will be able to write well. Then, it will also help students in expresing their ideas.
3. Picture series will improve students' motivation in writing.

### **Disadvantages of Picture Series**

Picture series have some importance in teaching writing. But on the other hand, the use of picture series also has negative side. Students are not able to use oral

language skill effectively. In this case,students find difficulties in presentating their writing in front of the class. They cannot present their stories fluently and communicatively. Therefore, teachers need to give the chances for the students to practice dialog or monolog in stories they made before.

### **Google Slides**

Google Slides is a presentation program include as part of a free, web-based software office suite offered by Google within its Google Drive service. The service also includes Google Docs and Google Sheets, a word processor and spreadsheet respectively.

### **Steps of Using Google Slides**

1. Go to Google's home page and click on the grid in the upper right hand corner. From here, click on the Drive icon. You will be redirected to a log in page if you are signed out, if not you will be taken to your Drive. You can also just type in <https://slides.google.com> log in if you have not already.\, and will be taken to the Slides page
2. From your Drive, click the blue new button on the left side of the page. Select "Google Slides" from the drop down menu.
3. If you are on the slides page, select an option from the top of the page to create a new slide.

4. Name your slide and select a theme.
5. Add new slides. At the upper left hand corner, there is a small + button. Click on this to create the default title and body slide.
6. Insert images. Go to the upper editing bar and click insert.
7. Add text. If you want to add a text box, click the box with a T in the upper editing bar (this is if you don't already have an open space with a "click to add text" prompt).
8. Animate. Right click text or a picture, preferably the one you want to animate first, and navigate to the bottom of the drop-down menu where it says Animate.
9. When you are done editing, press the share button to edit permissions for your presentation.

### **Grammar Translation Method (GTM)**

GTM is an approach which emphasizes in translating the text into native language. The learners get more exercise on grammar. Douglas (2000: 18) stated that GTM is focus on grammatical rules, memorization of vocabulary and of various declensions and conjugations, translation of text, doing written exercise.

### **RESEARCH DESIGN**

This study is an experimental research design. This is quantitative research because it concerns with certain number of variable and data. The data used in this study is interval data because they are taken from student' score of writing test. Meanwhile, the research of this study is quasi-experimental applying non-randomized control group pretest-posttest design (Ary et al., 2010).

#### **Research Subject**

The research subjects were students of the eighth grade of SMPN 1 Kesamben. There were two classes that chosen as control group (VIII G) and experimental group (VIII J).

Group 1 as an experimental group (VIII J) consist of 30 students taught using Picture Series by using Google Slides to increase writing skill and Group 2 consists of 30 students as a control group (VIII G) taught using Grammar Translation Method (GTM).

The data is collected using pretest and posttest. Since non-randomized pretest-posttest control group design was used in this research, the research applied ANCOVA formula to prove the hypothesis.

#### **Interpretation of Research Findings**

The interpretation of the research are divided into two points of view; statistical and practical view. From the statistical point of view, the finding of the research showed that statistically students

taught recount text using Picture Series with Google Slides significant higher achievement than those taught using GTM method. It is shown from the significant value, which is lower than 0.05,  $P = 0.000 < 0.05$ . Furthermore it can be seen from the differences between the adjusted means for two groups, which are reported in the Estimated Marginal means table as 76.684 for the students taught using Picture Series with Google Slides, and 70.383 for the students taught using GTM method. Therefore, the experimental and control groups were significantly different and the result of analysis rejected the null hypothesis says that both method (Picture Series with Google Slides and GTM) are equal. It means that the theoretical hypothesis is supported with empirical evidence.

From the practical view, the research finding indicated that Picture Series with Google Slides can contribute to the improvement students' writing skill especially in recount text. This was probably because Picture Series with Google Slides provides clear directions; this encouraged the students to write easily. Furthermore, Picture Series with Google Slides helps students to find their idea to write. It can be concluded that Picture Series with Google Slides should be introduced, practice and implemented in writing classes where typically the students easy to find ideas and transform their ideas into writing.

## **CONCLUSION**

Based on the research conducted at SMPN 1 Kesamben, it can be concluded that the teaching writing recount text through Picture Series with Google Slides shown positive significant difference. It can be seen based on the students' post-test scores in learning simple writing recount text with Picture Series with Google Slides are higher than the students' post-test scores by using Grammar Translation Method. It also can be seen from students' response of the researcher commands, they are enjoyable learn simple writing Recount text.

Picture Series helps students to be active in learning activities to get examples and materials about recount text such as how to write their ideas into a good paragraph, how to use a good grammar in recount text and through Google Slides students also can share their assignment, give suggestion to the others, do discussion with teacher and their classmate, and get materials from the teacher. Picture Series with Google Slides could be on of strategy that can be used in the technology era as now that make students more active and interest in learning activity.

## **SUGGESTION**

According the conclusion above, the researcher has some suggestions which are useful to improve English achievement in teaching writing recount text and conduct the same research.

**1. For the English Teachers**

It is suggested that teachers should be more creative and innovative to select the teaching technique to deliver their material. They could find a good instructional media to stimulate their students interest in learning English especially in writing. Through Google Slides the teacher have good presentation and can attract students attention in the learning process.

**2. For the Students**

the students should manage themself to always have positive attitudes toward English. They also should have motivation on learning for their own benefits. It is important for them to always practice writing so that they could improve their skills. In addition, they should always actively participate in the process of teaching and learning and do the tasks given by the teacher. They also should manage themselves to work in pairs, in groups, or individually.

**3. For the Institution**

The result of the study is expected to give contribution and support the postgraduate program as a reference.

**4. For Other Researchers**

The result of the studies expected to be used as reference in conducting the study related to the teaching writing using difference methods, different variable, different sample, and different character to

obtain different insight on how to improve the students' English achievement.

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